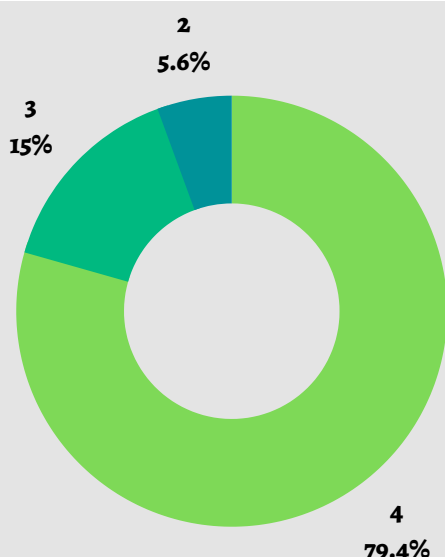




2020 - 2021

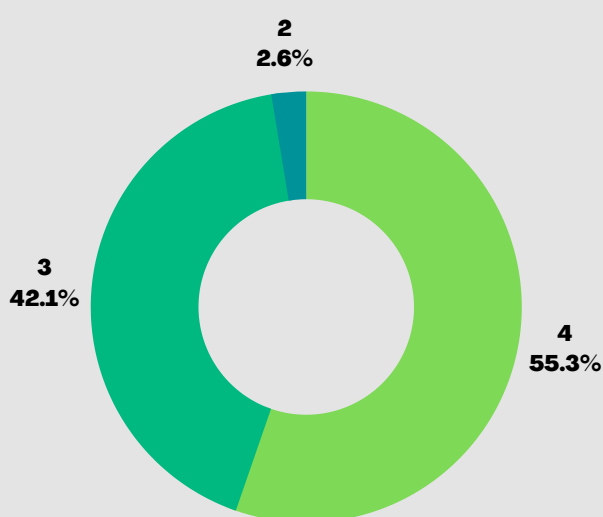
STUDENTS SATISFACTION SURVEY

1. How much of the syllabus was covered in the class ?



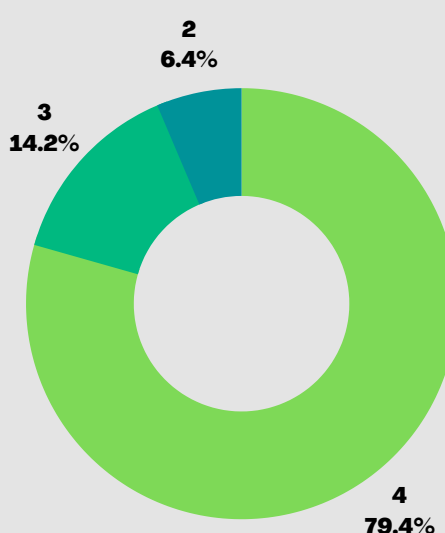
- 4 - 85% to 100%
- 3 - 70% to 84%
- 2 - 55% to 69%
- 1 - 30% to 54%
- 0 - Below 30%

2. How well did the teachers prepare well for the classes?



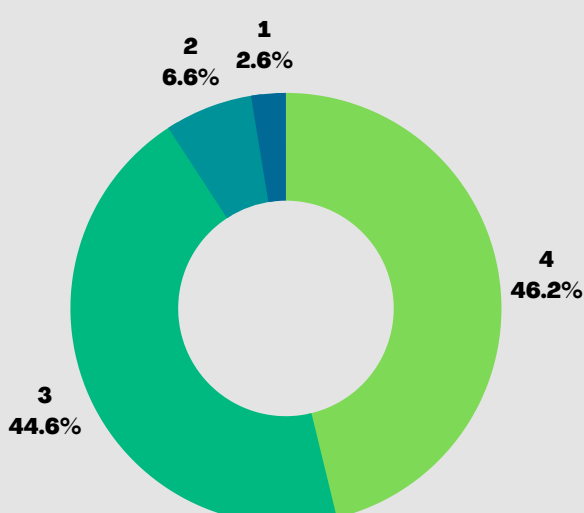
- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't Teach at all

3. How well were the teachers able to communicate?



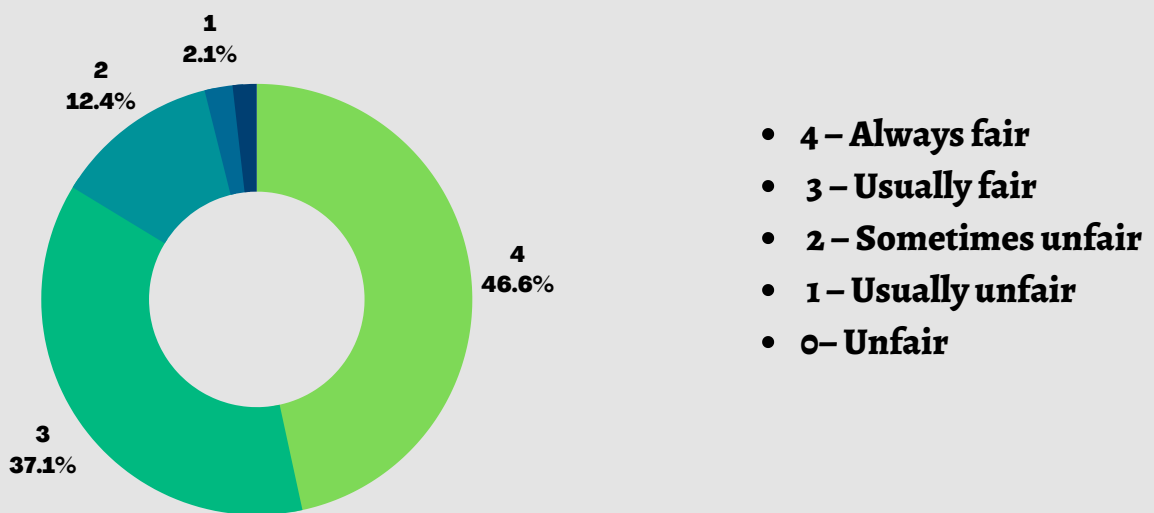
- 4 - Always Effective
- 3 - Sometimes Effective
- 2 - Just Satisfactorily
- 1 - Generally Ineffective
- 0 - Very Poor Communication

4. The teacher's approach to teaching can best be described as ?

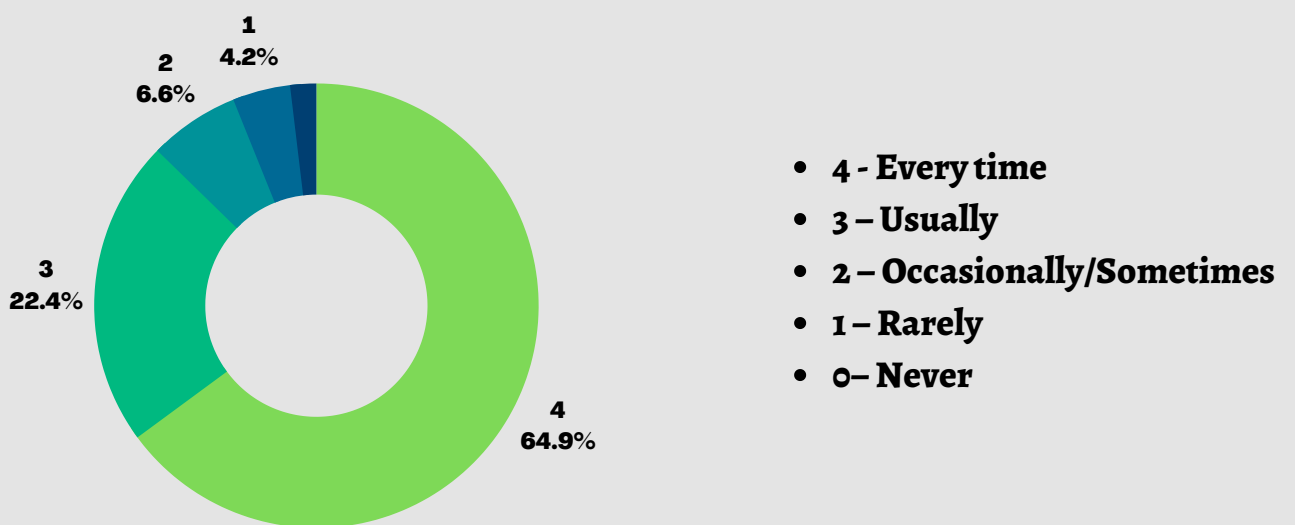


- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

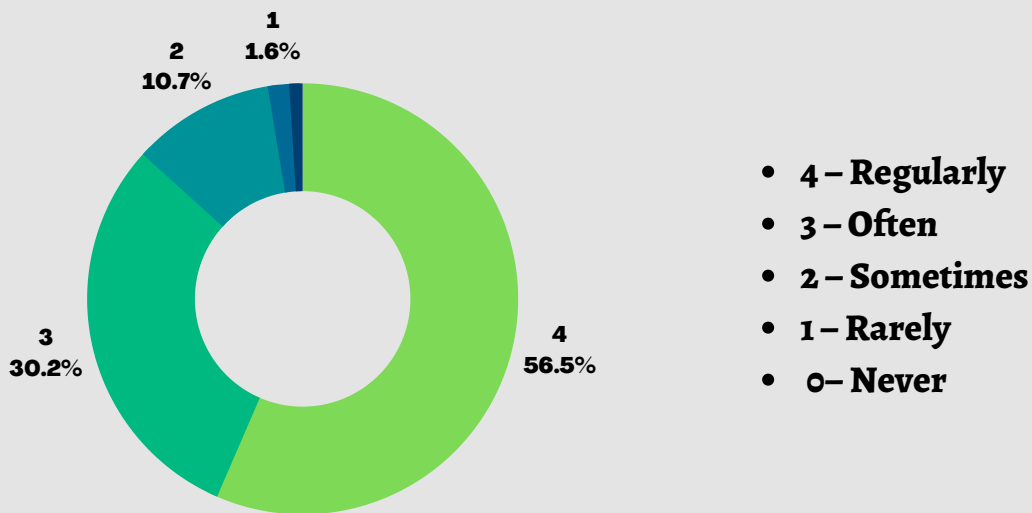
5. Fairness of the internal evaluation process by the teachers.



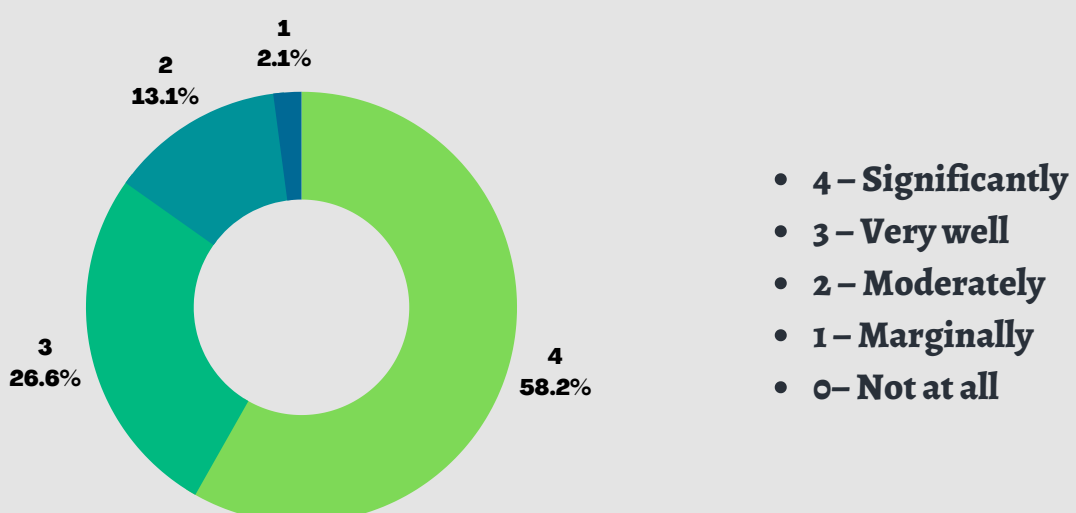
6. Was your performance in assignments discussed with you?



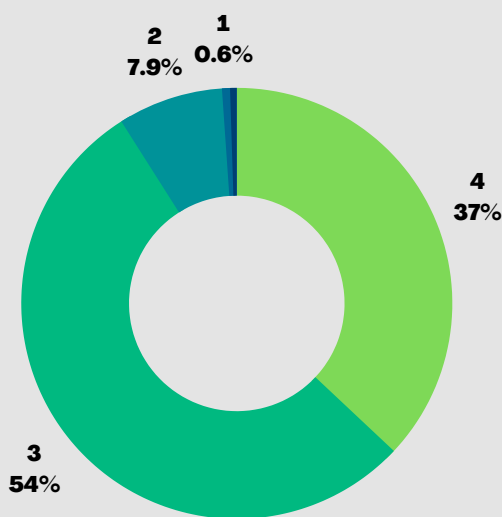
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

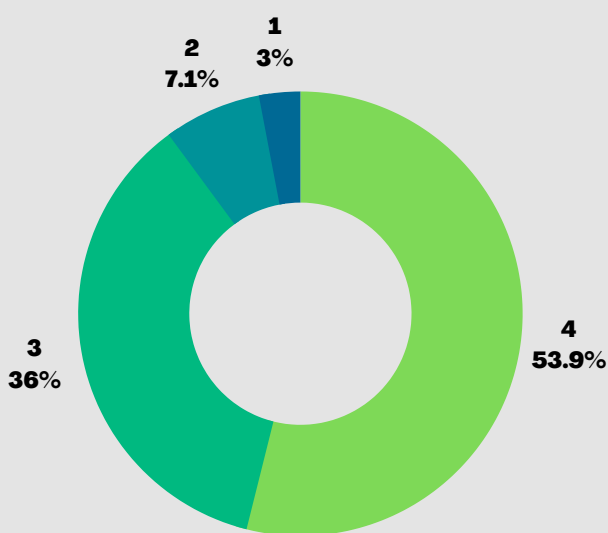


9. The institution provides multiple opportunities to learn and grow.



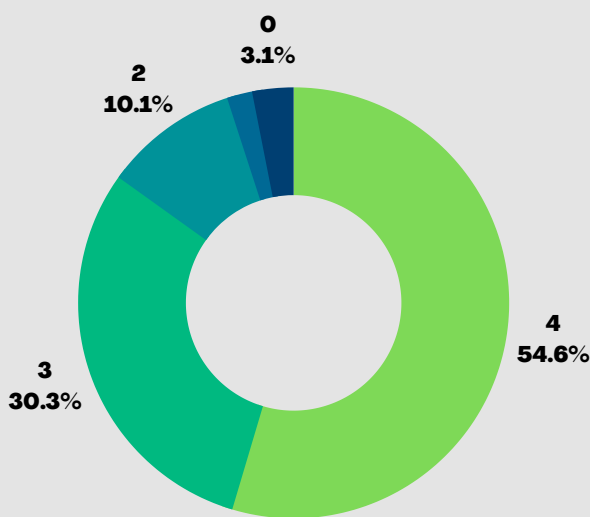
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



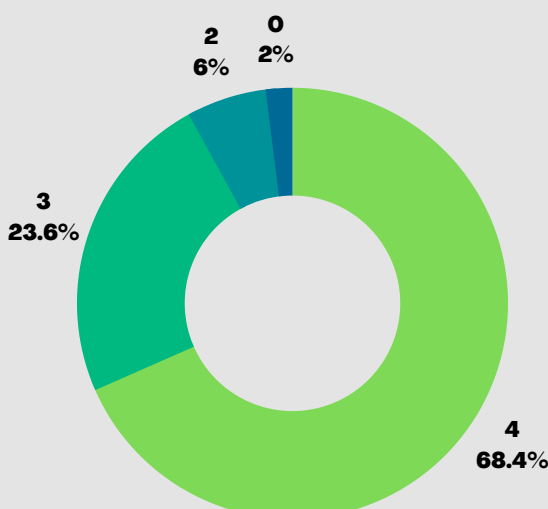
- 4 - Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.



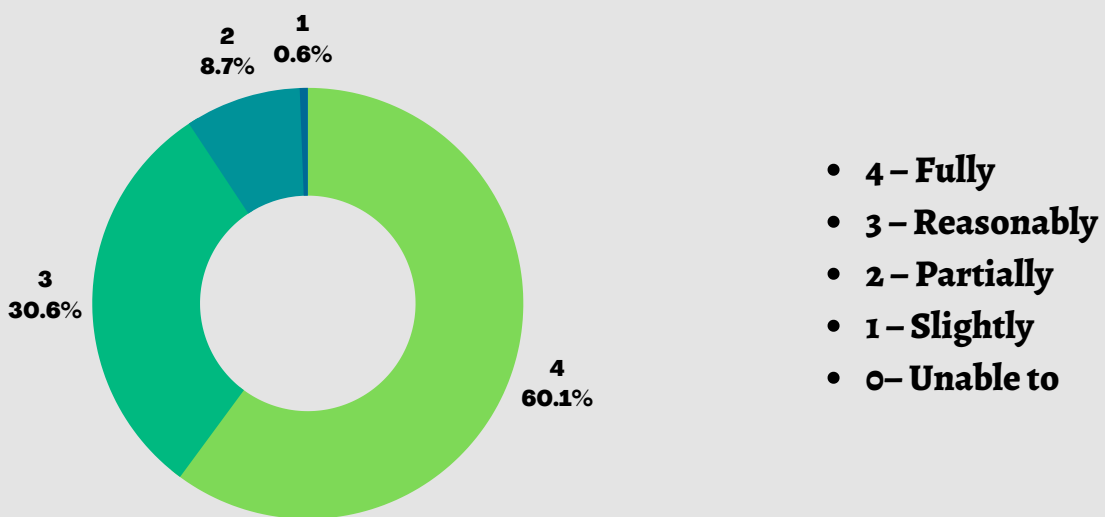
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

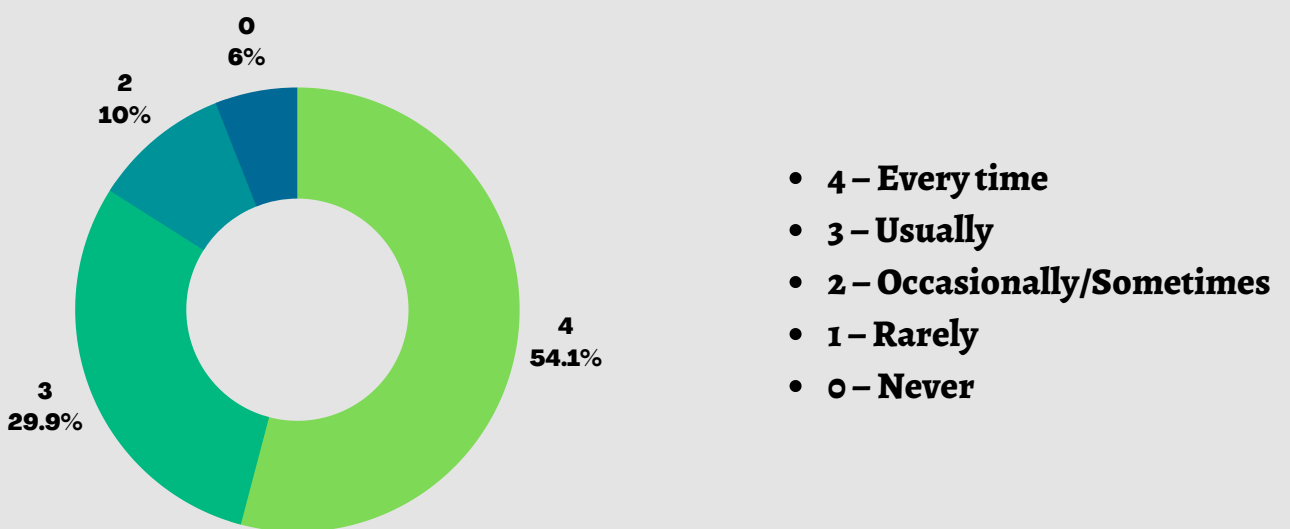


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

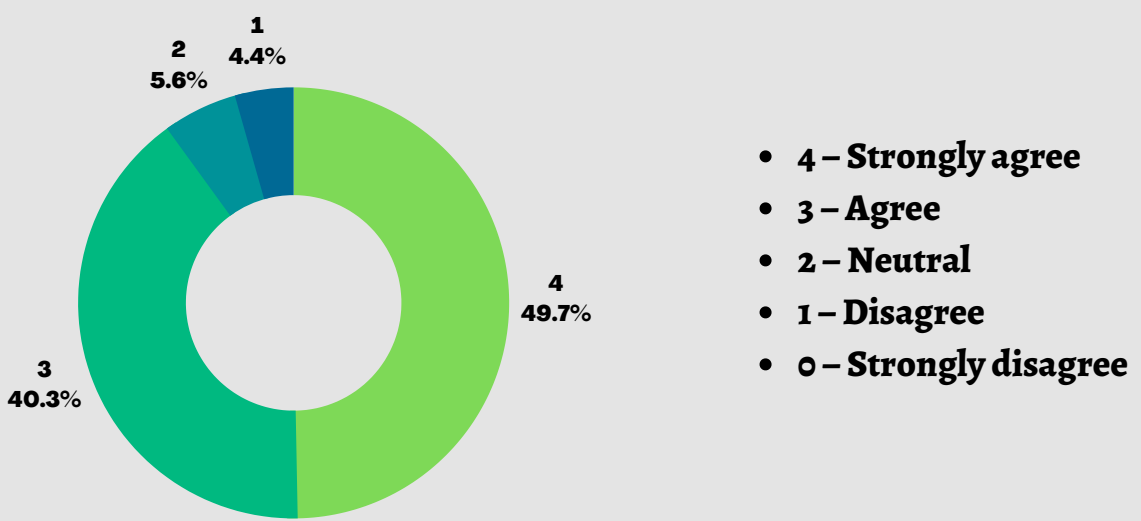
13. The teachers identify your strengths and encourage you with providing right level of challenges.



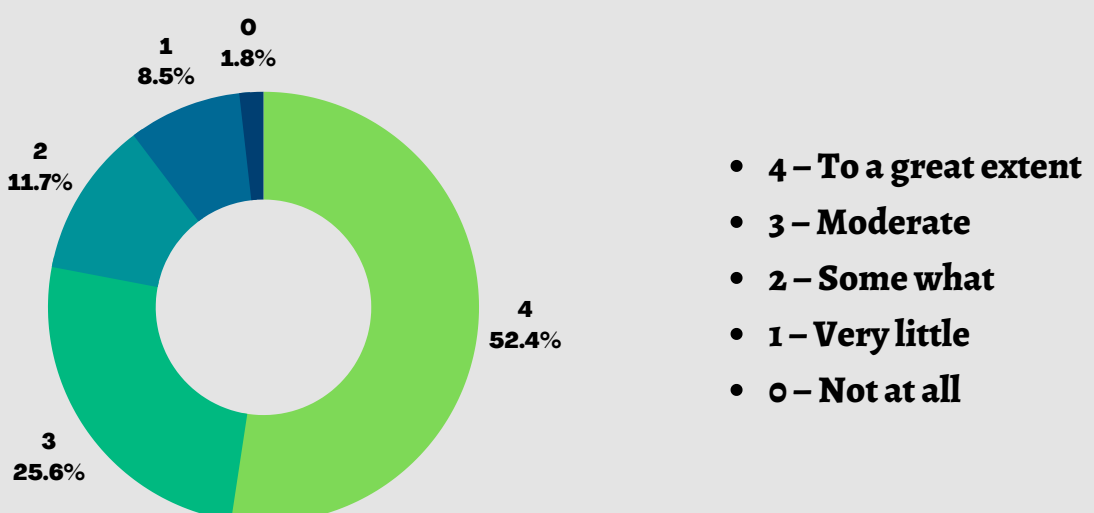
14. Teachers are able to identify your weaknesses and help you to overcome them.



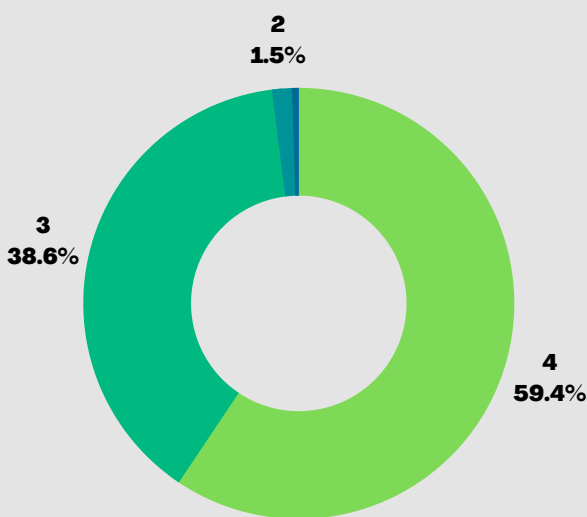
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

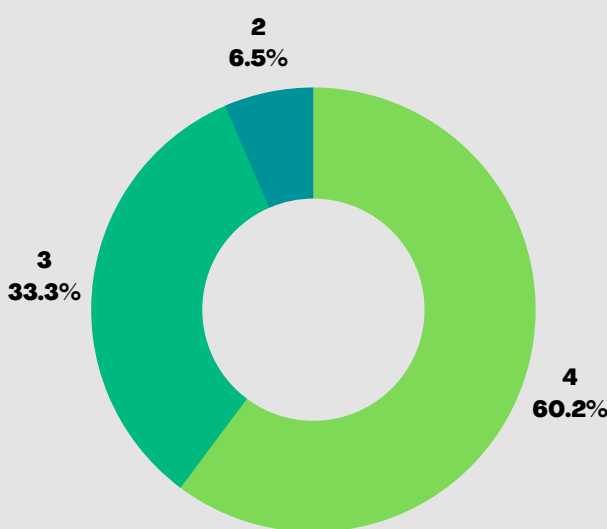


17. Teachers encourage you to participate in extracurricular activities



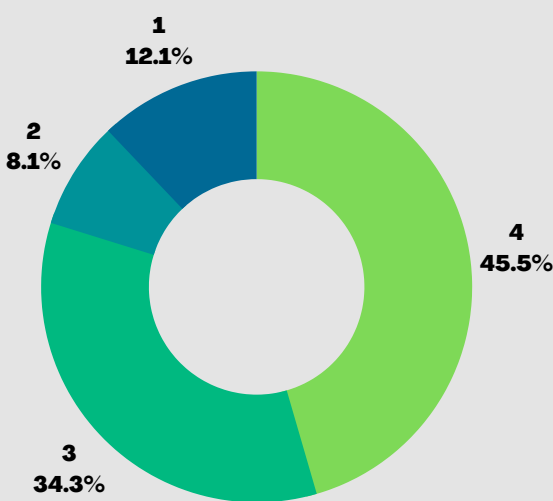
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



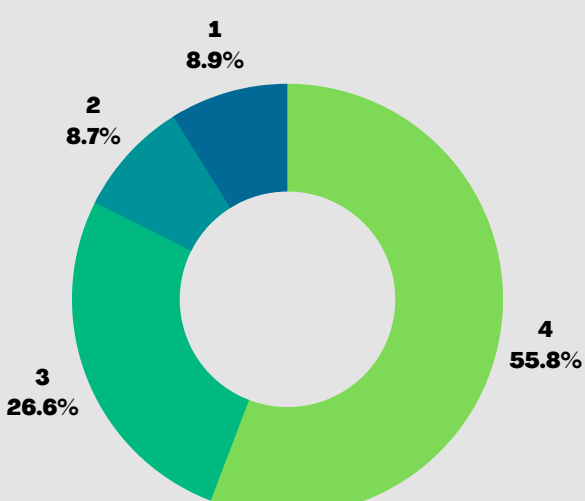
- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching .



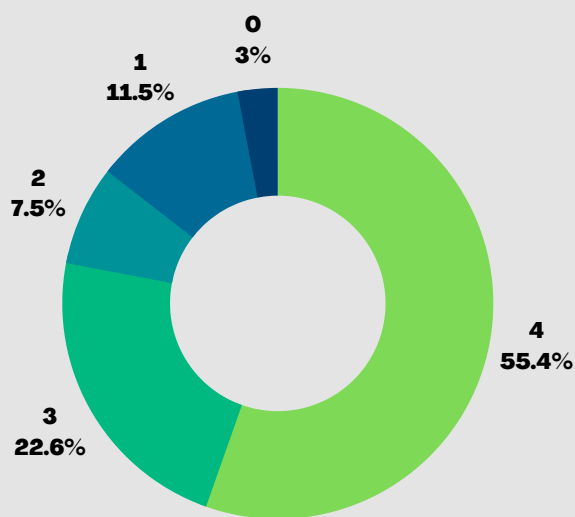
- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.



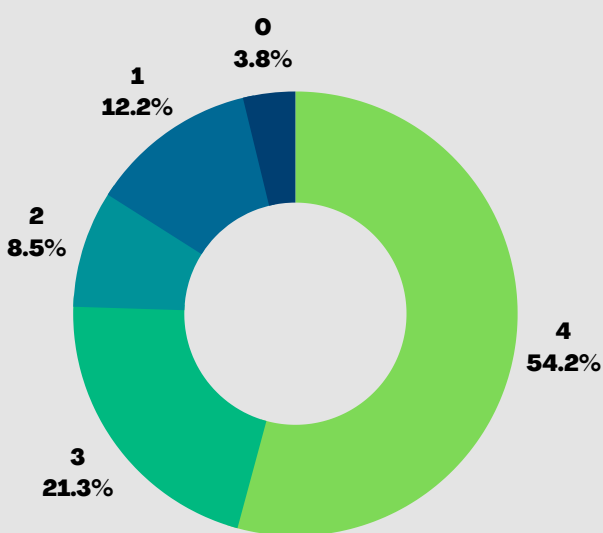
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. The online classes met your expectations in terms of quality learning.



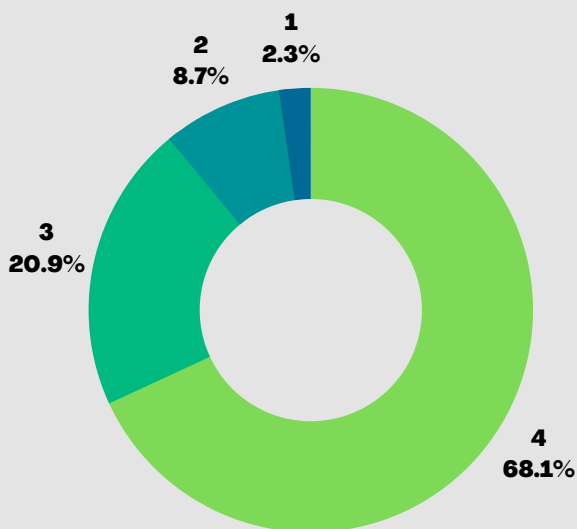
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

22. The contents in the online classes adequately explained the concepts it presented .



- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

23. A constructive feedback was provided for online assessments.



- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

24. Give three observation / suggestions to improve the overall teaching – learning experience in your institution

- Introduction of modern and distinctive pedagogical methods.
- Integration of student centric technologies in the class rooms.
- Inculcating participative and experiential learning among students.
- Supplement lectures with hands-on activities.
- Conduct idea-generating brainstorming sessions among students.