



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHAKTAVATSALAM MEMORIAL COLLEGE FOR WOMEN
Name of the head of the Institution	C.N.ESWARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04426872891
Mobile no.	9444076495
Registered Email	bmcchennai@yahoo.co.in
Alternate Email	bmcprincipal2015@gmail.com
Address	NO.14, 31ST STREET, PERIYAR NAGAR, KORATTUR, CHENNAI - 600080
City/Town	CHENNAI
State/UT	Tamil Nadu
Pincode	600080

<b>2. Institutional Status</b>																			
Affiliated / Constituent	<b>Affiliated</b>																		
Type of Institution	<b>Women</b>																		
Location	<b>Semi-urban</b>																		
Financial Status	<b>Self financed</b>																		
Name of the IQAC co-ordinator/Director	<b>R. INDIRA</b>																		
Phone no/Alternate Phone no.	<b>04426472209</b>																		
Mobile no.	<b>9345912233</b>																		
Registered Email	<b>rindra1966@gmail.com</b>																		
Alternate Email	<b>bmcqiqac@gmail.com</b>																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://bmc.ac.in/ssr-aqar/">http://bmc.ac.in/ssr-aqar/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																		
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://bmc.ac.in/ssr-aqar/">http://bmc.ac.in/ssr-aqar/</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B+</b></td> <td><b>2.67</b></td> <td><b>2017</b></td> <td><b>28-Feb-2017</b></td> <td><b>28-Feb-2022</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B+</b>	<b>2.67</b>	<b>2017</b>	<b>28-Feb-2017</b>	<b>28-Feb-2022</b>
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<b>1</b>	<b>B+</b>	<b>2.67</b>	<b>2017</b>	<b>28-Feb-2017</b>	<b>28-Feb-2022</b>														
<b>6. Date of Establishment of IQAC</b>		<b>19-Jul-2012</b>																	
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															
<b>FDP on Psychological Impact of Covid-19 Outbreak</b>		<b>15-May-2020 1</b>		<b>500</b>															

Lecture on Global Economic Crisis	03-Sep-2019 3	200
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

SOFT SKILL DEVELOPMENT INITIATIVE

REMEDIAL CLASSES FOR SLOW LEARNERS

INTERNAL ACADEMIC ADMINISTRATIVE AUDIT

BRIDGE COURSE FOR FRESHERS

EXTENSION OF INFLIBNET FOR ADVANCED LEARNERS

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
COMMUNITY SERVICES	BLOOD DONATION CAMP ON 09092019 DIWALI CELEBRATION AT ORPHANAGE ON 01.11.2019
HANDS ON TRAINING THROUGH ED CELL	A One Day Hands on Training "Decorative Candle Making "was organized by TNAU, Guindy, Chennai.It was held on 17 th December 2019. A One Day Workshop on "Preparation of instant food mix" was organized by TNAU, Guindy, Chennai. It was held on 19th December 2019.
FIELD TRIP	FIELD WORK EXPOSURE
INDUSTRIAL VISITS	Industrial visit to SRF Ltd, Manali on Friday, 18th, October 2019
STUDENT EXCHANGE PROGRAMME	CA. Palaniappan V.S, Financial Officer, IFC (World Bank Group) U.S.A, was the Resource Person for the Lecture on "Global Economic Crisis" held on Tuesday, 3rd September 2019 for selective audience of 200 number of students, from various streams. He has made the session as impressive, interactive with the support of PPT. He has shared his expertise in Finance Portfolio both at National and International level and explained in detail the Causes of Economic Crisis around the world. At the outset the students have been benefitted from the thought provoking session and have clarified their queries on International Finance and Global Economy.
ONLINE FACULTY DEVELOPMENT PROGRAMME	Dr. Kannan Gireesh.,M.B.B.S., M.D. (Psychiatrist) Director, Live Life Education Chennai, was the Resource Person for Online FDP entitled Psychological Impact of Covid-19 Outbreak held on 15th May 2020. The Programme was the Lockdown initiative by the IQAC with a view to make the faculty to get relieved from the Mental Stress. He has focused on fear-free covid-19 approach and its effective management. Moreover, he has given tips to the faculty for handling children patiently, humbly to make them confident to face any kind of situation in their life and he has stressed that a humble mother can only be a good teacher. The FDP was well received by 500 participants through ZOOM meet.
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Council</td> <td style="text-align: center;">16-Aug-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council	16-Aug-2019
Name of Statutory Body	Meeting Date				
Governing Council	16-Aug-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	11-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has partial MIS in operation. The Institutional official website provides necessary information to all the stakeholders. The Library is fully automated and digitalized. The college is a first member of NDLI among the city colleges. The administrative activities are fully computerized, right from the admission to the issue of TC. The centralized and digitalized Examination system is in practice. The Examination Committee focuses on internal assessment as well as external Semester Examination preparation like Time Tables, Seating arrangements, Hall Ticket Generation and internal mark entry as per the norms of the University of Madras for both theory and practical examinations. SMS services have been integrated into the system. This allows bulk as well as selective SMS to be sent to parents and students. The Fees Module is responsible for all fees processing information in the institution. This module enables the following processes: Generating Department Numbers and the fee receipts for new students, semester fee payment, generation of ID cards and Transfer Certificates. Enormous number of scholarship schemes is identified by the scholarship committee and enable the deserving and meritorious students</p>				

to avail the benefits through systematized procedures by using ERP software.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to University of Madras. Being an affiliated Institution, the college follows curriculum framed by the University. Whenever there is a change in the curriculum, the University intimates it to the college and the same is communicated to the respective department for an immediate implementation of the change. The curriculum is deployed in a very effective way through scheduled timetable and lesson plan. The college ensures that continuous evaluation is carried out from time to time by way of classes, internal assessment and model examinations. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the effective operation of the curriculum. The college has 90 working days of teaching in every semester and totally 180 working days in an academic year. As the institution is based at semi-urban area, the college has to strive much to bring in new concept and methodology into its programme. The lesson is well planned ahead of the semester for effective implementation. Each department conduct meetings in which they discuss allotment of papers, preparation of lesson plan and lecture notes tailor-made to the needs of the students. The college adopts the best practice of organizing FDP on "Professional Ethics and Teaching Pedagogy" at the beginning and at the end of the every semester in order to make the teachers aware of the role in shaping the students community. The programme also provides new trends in teaching methodology and how to make the class as interesting one. The college has language lab to make the students well versed in communication and pronunciation. It helps to improve LSRW skills. The faculty employs multi-media enabled presentation for effective curriculum delivery. The college also provides INFLIBNET services in the campus and support new methods of teaching for effective learning. Furthermore, the library has obtained institutional membership in NDLI. Periodical analysis and internal/university examinations are undertaken to identify irregular and slow-learners. Parents Teachers Meeting is conducted twice a semester to intimate the parents/ guardian regarding student's irregularity and poor performance. Progress of the students systematically monitored through oral and written test. Remedial classes are arranged on a regular basis to improve the performance of slow learners. High-achievers are identified and encouraged by assigning mini-project/ assignments/seminar to enable them to secure University Ranks. Average Students are identified and encouraged by giving extra coaching after the college hours by giving them more written practices. Each member of the staff is assigned 25 mentees. Tutorial register is maintained with personal details and family photos. Curricular, Co-curricular and Extra-curricular achievements of the students are recorded in the tutorial register by the mentor. Mentors provides Personal Counselling to the needy students and enable them to solve their grievances and concentrate on their studies. Each department is maintaining book-bank through which books are issued to the needy students. The institution makes all efforts to mentor and support students by actively involving them in curricular, co-curricular and extra-curricular

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
INTER DISCIPLINARY COURSE	Talent acquisition	03/09/2019	1	Employability	Managerial Skill
INTER DISCIPLINARY COURSE	Medical Biochemistry Microbiology	03/09/2019	1	Entrepreneurship	Entrepreneurial Skill
INTER DISCIPLINARY COURSE	Real Time Application in Electronics	03/09/2019	1	Employability	Entrepreneurial Skill
INTER DISCIPLINARY COURSE	Basics Physics	03/09/2019	1	Entrepreneurship	Entrepreneurial Skill
INTER DISCIPLINARY COURSE	Chemistry in daily life	03/09/2019	1	Entrepreneurship	Entrepreneurial Skill
INTER DISCIPLINARY COURSE	Web Application	03/09/2019	1	Employability	IT Skill
INTER DISCIPLINARY COURSE	Journalism	02/01/2020	1	Employability	Employability Skill
INTER DISCIPLINARY COURSE	Continental cookery	02/01/2020	1	Employability	Entrepreneurial Skill
INTER DISCIPLINARY COURSE	Entrepreneurial development	02/01/2020	1	Entrepreneurship	Entrepreneurial Skill
INTER DISCIPLINARY COURSE	Mental Ability Reasoning	02/01/2020	1	Employability	Competitive Skill
INTER DISCIPLINARY COURSE	Web designing	02/01/2020	1	Entrepreneurship	IT Skill
INTER DISCIPLINARY COURSE	Quantitative Aptitude	02/01/2020	1	Employability	Competitive Skill

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	PSYCHOLOGY	21/08/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DATAMINING USING WEKA SOFTWARE	03/09/2019	26
LASER AND ITS APPLICATIONS	03/09/2019	16
PHYTOCHEMISTRY	03/09/2019	42
SCI LAB	03/09/2019	31
YOGA PSYCHOLOGY	02/01/2020	32
HUMAN RIGHTS AWARENESS	02/01/2020	37
MANAGERIAL CONCEPTS	02/01/2020	39
CREATIVE WRITING	02/01/2020	20
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	MANAGEMENT	127
BCom	CORPORATE AND ISM	250
MA	ENGLISH	20
MA	HRM	11
MSc	IT	10
MSc	COMPUTER SCIENCE	9
MSc	PHYSICS	20
BSc	BIO CHEMISTRY	31
BSc	MICRO BIOLOGY	30
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)



## Feedback Obtained

Student feedback is an important mechanism and integral to institutional development. In BMC, Computerized feedback system is in practice. Feedback from the students are taken constructively to improve the teaching methods and fill the performance gap or lag. It enables to enhance teaching and learning and to ensure the effectiveness of interpersonal relationship. The evaluation is done on a 100 point scale. The students give their rating for 60 points. The Heads of the Departments rate for 30 points and the Principal rate for 10 points. The students give their feedback on 10 parameters through online for the staff who handle that subject. The student assess on the communication skill of the staff, do they complete their portions on time, discusses topic in detail, in the class have interaction with the students, concentrate on academically challenging students, guide them in academics and non-academic matters and uses modern teaching aid. The Heads assess the staff performance based on their class room teaching, their inter personal relationship in the department, the punctuality, regularity and contribution to the department in general and to the institution in particular. The principal assess the staff on their overall performance both in academic and non-academic matters. The Heads of the departments are being assessed by the students on 60 point scale and by the Principal on 40 point scale on the parameters mentioned above. The technical support staff are being assessed by the respective heads of the departments on a 50 point scale based on their performance in maintaining the laboratories, equipments, in lab, rapport with the staff and students and their interest towards updating themselves with current techniques. Every year Alumni meet is being held on 15th August with great enthusiasm. They gave their feedback in the prescribed form, which will be analysed by board members and suggestions implemented for the welfare of the students. Feedback from Parents are collected, department wise when Parents Teachers Meeting is held. the appropriate suggestions are instigated for Student.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	INFORMATION SYSTEMS AND MANAGEMENT	50	458	50
BSc	ELECTRONICS	32	113	12
BSc	BIO CHEMISTRY	32	216	32
BSc	MICRO BIOLOGY	36	352	34
BCA	COMPUTER APPLICATION	100	409	75
BSc	COMPUTER SCIENCE	100	517	87
BA	ENGLISHH	50	652	50
BBA	BUSINESS ADMINISTRATION	140	678	111
BCom	CORPORATE	200	882	183
BCom	COMMERCE	280	1012	270

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1292	239	169	16	42

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
185	185	62	8	3	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An academic Mentoring system helps to strengthen the learning outcomes among the students. The institution makes all efforts to mentor and support students by actively involving them in Curricular, Co-Curricular, Cultural and Extension Activities. The College adopts an effective mentoring system which provides academic and personal guidance to students. Each Mentor is assigned 25 mentees and insisted to keep a complete record of personal details and academic performance of each student in a Bond Register and also interacts with them regularly. In case of any problem, the mentor provides support and guidance to them. Periodical analysis of the attendance and Internal Performance is carried out to identify the learning gap. Parents Teachers Meeting is organised twice a semester to intimate the parents regarding the students' regularity and performance. Progress of the students is systematically monitored through oral and written tests. Remedial classes are arranged to improve the progress of slow learners after their regular class hours. Advanced and enthusiastic learners are identified by the mentors and subject teachers based on their performance in the Cycle Test / University Examination. Advanced learners are motivated to take Add-on-course based on their area of interest. Moreover, MOOC and Interdisciplinary courses are offered to widen their horizon of knowledge.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3540	185	1:19

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
185	151	34	34	36

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR.DHANALAKSHMI.K.R	Associate Professor	BEST TEACHER AWARD

2020	DR.DHANALAKSHMI.K.R	Associate Professor	OUTSTANDING WOMAN
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	CPZ	SEMESTER	10/05/2019	26/06/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows the evaluation reforms laid down by the University of Madras. The Evaluation process is transparent and Internal Assessment is managed entirely by the college maintaining high quality. The institution is following the continuous evaluation system to achieve the learning outcomes for each course throughout the academic year. This helps each department to work towards achieving the goals. Hence, evaluation is carried out in the form of Class Tests, Internal Assessment, Model Examination, Assignments, Seminars and Group Discussions. The ultimate aim of teaching and evaluation is to improve student learning outcomes. In the beginning of the academic year, the students and parents are informed about the continuous comprehensive evaluation process designed by the University of Madras. It provides information to the students regarding the system of evaluation consisting of cycle tests, model exam and University examination (Part-I, Part-II and Part-III at the end of 1st, 2nd and 3rd year respectively). During the Parents Teachers Meeting, the parents are informed of their wards' performance and their attendance. The periodical evaluation helps the college to have a clear understanding of the academic progress of the student. Institution reforms: The institution has adopted various reforms concerning evaluation. Similar patterns of question papers (like University examinations) are used in internal cycle tests. Class tests and tutorials are conducted to evaluate the performance of students. Assignments and class room seminars are organized to improve the understanding of basic concepts and presentation skills of the students and to broaden their conception of the subject. Interactive sessions are held in the classroom through teacher-student discussion on the topics taught. Project based learning activities create opportunities for students to work on problems in the real world. The continuous comprehensive evaluation involves both formative and summative methods. Formative approach involves measuring the students' learning through seminars and cycle tests. The evaluation through these methods enables the teacher to guide the students about their level of understanding in each subject. The summative evaluation is done during the final examination. The evaluation methods used in the college are very transparent and do not give room for any kind of grievances from the side of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows a well - planned academic calendar for effective execution of the curriculum and other academic events. The academic calendar and time table are drawn in consultation with the Heads of the Departments. The Calendar Committee finalizes the Academic Calendar of the college before the commencement of each academic session. The schedule for cycle tests and model examinations is finalized at the beginning of the academic session. College calendar is prepared with the following details - vision and mission, courses

offered, UG and PG semester wise subjects, rules and regulations, date of commencement of classes, cycle tests, day order, examination and holiday schedules. The students and staff are given the academic calendar and it is also uploaded on the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bmc.ac.in/events/graduation-day/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CPZ	BCom	COMMERCE	260	246	95
CY	BCom	CORPORATE	187	169	90
MAM	BBA	BUSINESS ADMINISTRATION	104	87	84
BR	BA	ENGLISH	44	43	98
SAZ	BCA	COMPUTER APPLICATION	83	72	87
SAE	BSc	COMPUTER SCIENCE	83	72	87
SAH	BSc	HCM	18	14	77
TAN	BSc	MICROBIOLOGY	28	27	96
TAP	BSc	BIOCHEMISTRY	27	27	100
TAM	BSc	MATHEMATICS	60	48	80

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bmc.ac.in/ssr-agar/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
BMC	ARUN RAZA RESEARCH INSTITUTE	INSTITUTION	ED CELL	VIRTUAL INCUBATION	18/02/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	7	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ISM	2	5.60
International	COMPUTER SCIENCE	2	6.3
International	HUMAN RESOURCE MANAGEMENT	2	5.87
International	COMMERCE	8	6.3
International	COMPUTER APPLICATION	2	4.3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DEPARTMENT OF MATHEMATICS UG	1
DEPARTMENT OF MATHEMATICS PG	1
DEPARTMENT OF BUSINESS ADMINISTRATION	1
DEPARTMENT OF HUMAN RESOURCE MANAGEMENT	1
DEPARTMENT OF MICROBIOLOGY	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Power Aware Energy Efficient Cluster Based Network Coding Algorithm for Dynamic Source Routing	Dr.J.Lakshmi	International Journal of Psychosocial Rehabilitation	2020	0.01	BHAKTAVATS ALAM MEMORIAL COLLEGE FOR WOMEN	5
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	112	5	18
Presented papers	20	52	12	22
Resource persons	0	2	8	20
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
INTER COLLEGIATE WORKSHOP	CITIZEN CONSUMER CLUB	3	100
AWARENESS PROGRAMMED	YRC	4	200
RALLY - VOTERS DAY	YRC	3	200
PUPPET SHOW - GENERAL AWARENESS	YRC	4	250
ORPHANAGE VISIT	YRC	2	15

DIWALI CELEBRATION			
RALLY RAIN WATER HARVESTING	YRC	3	200
MARAKKANDRU NADUM VIZHA	YRC	4	25
BLOOD DONATION CAMP	YRC	3	200
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Camp Jan2020 at Delhi	Over Banner in all india 3rd	Minister of Defence	1
Marina Republic Day parade Jan2020 At chennai	Over Banner in all Tamilnadu 2nd	Tamilnadu Directorate	2
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
WOMEN EMPOWERMENT	WOMEN CELL	WOMEN EMPOWERMENT	4	350
SWACCH BHARAT SUMMER INTERNSHIP	NSS	CLEANING CAMPAIGN	2	250
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
WORKSHOP	NAALAI NAMATHE	V CARE SOLUTIONS	16/07/2019	17/07/2019	300
STUDENT EXCHANGE PROGRAMME	EMPLOYABILITY SKILLS	BREAKTHROUGH SOLUTIONS	09/01/2020	10/01/2020	500

WORKSHOP	NDLI OUTREACH	NDLI AND IIT KHARAGPUR	13/09/2019	13/09/2019	200
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1875000	1650000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AUTOLIB	Fully	5.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	20	11870	0	0	20	11870
Text Books	11334	1784349	132	33964	11466	1818313
Reference Books	174	77230	42	25300	216	102530
e-Books	313	35400	0	0	313	35400
Journals	30	44491	0	0	30	44491
e-Journals	600	35400	0	0	600	35400
Digital Database	12	0	0	0	12	0
CD & Video	250	34064	0	0	250	34064
Library Automation	13	0	0	0	13	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under



Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	147	3	2	1	0	4	0	150	1
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>147</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>150</b>	<b>1</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
750000	802500	3750000	3250000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The physical facilities including Laboratories, Classrooms and computers etc. are made available for the students. The classrooms furniture and board facilities are regularly checked and maintained. The college has adequate number of the computers with internet connections in the Principal</p> <p style="text-align: center;"><a href="https://bmc.ac.in/infrastructure/laboratory/">https://bmc.ac.in/infrastructure/laboratory/</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SMT PADMAVATHI AMMAL SCHOLARSHIP	29	87000
Financial Support			

from Other Sources			
a) National	CENTRAL SECTOR, MINORITY AND STATE GOVERNMENT	791	6112200
b) International	N A	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING	01/07/2019	25	INSTITUTION
BRIDGE COURSE	24/06/2019	100	INSTITUTION
LANGUAGE LAB	15/07/2019	50	INSTITUTION
REMEDIAL COACHING	07/10/2019	300	INSTITUTION
SOFT SKILL DEVELOPMENT	02/12/2019	1097	INSTITUTION
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	CAREER GUIDANCE SCHEME	100	100	25	10
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SUTHERLAND, ANANTH INFO, CADD, ALCANCE, TCS, IQ BACKOFFICE	567	345	TCS, INFOSYS, TALENT PRO ,HDFC, IFORT UNE, IDBI, ICI CI, CAPGEMINI	864	186

,AMBIT

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	150	INSTITUTION	ALL	HEI	MA MSC MCOM MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SCIMERGE 2K20	INTER-COLLEGIATE	112
BHARATHI MUTHAMIZH VIZHA	INTER-DEPARTMENTAL	200
SPORTS	INTRA-MURAL	600
ED BAZAAR	INTER-COLLEGIATE	3000
BIOMICS 2K20	INTER-COLLEGIATE	150
PIE - THON 2K20	INTER-COLLEGIATE	142
IT FEST2K20	INTER-COLLEGIATE	224
ADROIT2K20	INTER-COLLEGIATE	450
COMBUZZ 2020	INTER-COLLEGIATE	250
RAMANUJAN DAY 2K20	INTER-COLLEGIATE	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council acts as liaison with the community in general faculty and students in particular. They serve on committee and provide input on organising all the co-curricular and extra-curricular activities of the institution like conferences, workshop, seminar, inter-collegiate competitions, inter-department tournaments, NSS, YRC, NCC and Community services. They have actively participated in designing and implementing plans on energy conservation and in

maintenance of campus as clean and green. They have formed committees to educate slow learners, especially the PG representative plays a crucial role in training UG first year students on communicative English after the college hours. The President of the student council is one of the member of IQAC.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The BMC alumni association has been registered under Registration of Societies Act on 29th November 2016. The Alumni Association was constituted with 8 executive members under the stewardship of the President Ms. Revathy Manikandan, an alumni of BMC. The alumni meet for the academic 2019-20 15th August 2019 at 10 AM in the college premises. More than 900 members have actively participated the meet. They were happy about Clean and Green Campus and have expressed their joyous feeling on the tremendous progress of the college. Many have volunteered themselves for knowledge sharing session and have donated books and colour printer to the college office. Duly filled in feedback forms were collected and documented.

5.4.2 – No. of enrolled Alumni:

850

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

15 TH OF AUGUST EVERY YEAR ANNUAL ALUMNI MEET. KNOWLEDGE SHARING PROGRAMMES BY ALUMNI OF EACH DEPARTMENT. LENDING SUPPORTIVE HAND IN PLACEMENT DRIVE. ALUMNI VOLUNTEER SERVICES IN YRC AND NSS

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a mechanism for delegating authority and providing operational autonomy to all the Heads of the Departments under the stewardship of the Principal one who is the Head of the Institution. The Governing Body is constituted in which the faculty representation is also made. It delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institution. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct seminars/workshops/conferences/FDPs and industrial tours and to have tie up with industry experts. For effective implementation and improvement of the institution, various committees are formed. Other activities such as sports, library, NCC, NSS, YRC, Gandhian Forum, Women Cell, ED Cell, Community Services and Grievance Cell have operational autonomy under the guidance of Co ordinators Student Council is empowered to play an active role in co-curricular and extra-curricular activities, and they are extending community services also. They are extending the helping hands in implementing Energy Conservation mechanism in the institution and also caring the cleanliness of the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Institution follows the norms of the University of the Madras for admitting the students in various UG/PG/Research programmes Financial help, flexibility in payment of fees in easy installment is allowed for the needy students. The UG students of the institution are entitled to avail 15 percentage fees discount for pursuing PG programmes in the same institution.
Industry Interaction / Collaboration	The Institution has signed MOUs with 12 corporate bodies, 3 NGOs and obtained Institutional Membership from 3 corporate bodies and libraries. The Institution is collaborated with 5 companies for placement and internship programmes .
Human Resource Management	The Management motivates the teaching staff for attending workshops/International, National and State level conferences. Financial incentives are given to the organizers of the conferences to motivate them to organize more research based programmes with competitive spirit and Cash Awards are given for the Best Paper presenters. Faculties were appraised and motivated for further enrichment with research aptitude. Non-teaching staff are motivated to pursue their higher education in distance mode.
Library, ICT and Physical Infrastructure / Instrumentation	The College library is fully automated with AUTOLIB software system. The college has taken effort to digitalize its library. There are 10 computers available for the students and teachers to access the electronic resources. The library has internet and wifi connection for the benefit of staff and students. The Librarian goes through the Newspapers and collect relevant news items related to education and employment opportunity, socio cultural issues, current issues and displays them on the notice board. They also document them systematically. The Librarian take efforts all the question paper of the University of Examination of previous year and compile them

orderly for the easy access by the staff and students. The Library has institutional membership with British Council Library, American Library, University of Madras Library and NDLI membership is an additional credential to the college.

Research and Development

Research and development activities are centralized under the Headship of Research Advisor. The staff members are motivated to publish research articles in UGC Approved Peer Reviewed Journals and the institution has In house Multi Disciplinary Research Journal in which the members of the staff are encouraged to publicize their research articles.

Examination and Evaluation

The Institution has a centralized CIE system, which conducts two cycle test and one model examination per semester for 75 marks. Each test mark is scaled down to 10 marks. The best of the three test marks is chosen as the CIA marks secured by the students for each subjects. Periodical assignment and seminar by students are being taken to assess the performance for five marks for each. A minimum of 75 percentage of attendance is required to appear in the University Examination. Maximum of 5 marks are awarded for 100 percent attendance and minimum of 3 marks are awarded for 75 percentage of attendance.

Teaching and Learning

The IQAC ensures quality in Teaching and learning by offering Inter disciplinary certificate courses, ADD ON Certificate Courses twice in a year, NPTEL online courses, Bridge courses and skill development classes for Personality Enrichment along with regular curriculum of University of Madras. Remedial classes are arranged to improve the academic performance of slow learners, whereas High achievers are motivated by assigning mini project, seminars, question bank and allowed to access Digital Library for referring E books which enable them to secure University Ranks. The average students are taken care by extra coaching classes after the college hours.

Curriculum Development

The IQAC ensure quality in curriculum development through FDP on Teaching pedagogy and personal effectiveness, semester wise, Workshop on Quality

Enhancement in Higher Education, Leadership skill like Out Of Box Thinking, Internal Academic Audit, Effective Feedback System, Regular Faculty Meeting on Academic issues, Annual Advisory Committee Meeting and IQAC Meeting with Industrial and Academic Experts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We use ICT in the process of making plans for all the activities of the institution. The college uses personal email, its important notices, reports are also circulated via emails. It aims to minimise the manual efforts improve the communication, create transparent system and to be and time effective
Administration	Simple moral accountable responsive and transparent governance is applied in administration with ITC enabled services. The college has bio metric attendance for teaching and non teaching staff. The college campus is equipped with CCTV surveillance with WIFI facility. The Faculty uses smartphone with in-built social apps to communicate effectively
Finance and Accounts	Finance and Accounts have been computerised. Tally, MS office Excel are used. Online payments to Government Agencies like EPF, TNEB, BSNL and Tax Payments.
Student Admission and Support	Right from the sale of application, registration, screening, preparation of list as per communal quota and merit are all done through ICT enabled services.
Examination	The College has the separate Examination committee with well equipped ICT Tools, Separate Desktop with Internet Facility for online procedures.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	TWO DAY NATIONAL LEVEL WORKSHOP ON EMERGING TRENDS IN RESEARCH AND DEVELOPING EXCELLENCE WE TRADE	NA	26/09/2019	27/09/2019	500	0
2020	NA	WORKSHOP ON TEAM EFFECTIVENESS	04/01/2020	04/01/2020	0	25

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP ON GST	2	13/12/2019	14/12/2019	8
TWO DAY FDP UNIVERSITY OF MADRAS	2	18/10/2019	19/10/2019	8

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
85	185	20	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, GRATUITY, MATERNITY LEAVE, TUITION WAIVER FOR THEIR WARDS IN SCHOOL	EPF, GRATUITY, MATERNITY LEAVE, TUITION WAIVER FOR THEIR WARDS IN SCHOOL	SCHOLARSHIP

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)



**BOTH INTERNAL AND EXTERNAL FINANCIAL AUDITS ARE CONDUCTED REGULARLY**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

1000000
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts	Yes	CONSTITUTED COMMITTEE
Administrative	Yes	V CARE COMMUNICATIONS, CHENNAI	Yes	CONSTITUTED COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Leveraging volunteer power during in organizing conferences, workshops, symposiums. Lending their supporting hands in college developmental activities. Sponsoring Meritorious Students.
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6.5.3 – Development programmes for support staff (at least three)

Medical check up by Penn Nalam, an NGO. Orientation Programme on Work Life Balance. Seminar on AVY programme
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Automation, Digitization, Institutional Membership have enhanced College Library. Career Guidance Programme and More Corporate Tie-ups were initiated by Placement Cell. The college has been awarded as Active Local Chapter for NPTEL Online courses
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	GLOBAL ECONOMIC CRISIS	03/09/2019	03/09/2019	03/09/2019	300
2020	TWO DAY WORK SHOP ON	10/01/2020	10/01/2020	11/01/2020	500

EMPLOY  
ABILITY  
SKILLS

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A MOTIVATIONAL TALKONSELF-DEVELOPMENT	03/03/2020	03/03/2020	200	0
PREMARITAL COUNSELING	30/09/2019	30/09/2019	500	0
SELFDEFENCE	06/09/2019	06/09/2019	500	0
A Guest talk on Gynaecological Problems in adolescents	25/09/2019	25/09/2019	200	0
Seminar on Women Empowerment	11/02/2020	11/02/2020	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement p.a 110820 kwh Power requirement met by Renewable Energy,solar 13298 kwh

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	2	27/01/2020	5	NSS	CONSERVATION OF WATER BODIES	300
2020	1	1	25/02/2020	2	NSS	HEALTH CARE	900

2020	1	2	27/02/2020	6	SWATCH BHARATH	HYGIENE	900
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
MORAL VALUES AND CODE OF CONDUCT	17/06/2019	To nurture the young minds to the realistic need of the society today it is necessary for an institution to make them to learn moral values and ethical code of conduct. The institution regularly prepares the hand book and distributing to all the students at the beginning of every academic year. The institution has the best practice of conducting assembly on the first day of every week in which the students make use of the hand book to sing the devotional song and to Undertake college pledge.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ENVIRONMENTAL PROTECTION AND TREE PLANTATION - EXNORA	04/01/2020	04/01/2020	500
INTERPERSONAL EFFECTIVENESS - BY DR.MUKUNDH	22/02/2020	22/02/2020	300

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Usage of plastic carry bags banned in the campus. Kitchen and plant waste are decomposed in compost pit. Providing green environment by cultivating organic vegetables and herbs garden is well maintained in the campus. Recycle of waste papers by paper Mache art. Awareness on Usage of Cloth Sanitary Napkins is in practice.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Transparency in Internal Evaluation. The College follows the evaluation reforms laid down by the University of Madras. The Evaluation process is transparent and Internal Assessment is managed entirely by the college maintaining high quality. The institution is following the continuous evaluation system to achieve the learning outcomes for each course throughout the academic year. This helps each department to work towards achieving the goals. Hence, evaluation is carried out in the form of Class Tests, Internal Assessment,

Model Examination, Assignments, Seminars and Group Discussions. The ultimate aim of teaching and evaluation is to improve student learning outcomes. In the beginning of the academic year, the students and parents are informed about the continuous comprehensive evaluation process designed by the University of Madras. It provides information to the students regarding the system of evaluation consisting of cycle tests, model exam and University examination (Part-I, Part-II and Part-III at the end of 1st, 2nd and 3rd year respectively). During the Parents Teachers Meeting, the parents are informed of their wards' performance and their attendance. The evaluation methods used in the college are very transparent and do not give room for any kind of grievances from the side of the students. Hands on Training through ED Cell In tune with the mission of the college to uplift downtrodden women to be self reliant and financially independent the ED CELL was set up during the 2017 2018 and registered with centre for entrepreneurship development CED ANNA UNIVERSITY as a spoke institution. The CELL aims at identifying capable students with innovative ideas of business venture with a view to promote and support them. To provide the platform for budding entrepreneurs with mentorship by successful entrepreneurs, enhances capacity building through interaction which enables them to develop their entrepreneur skills. To provide hands on experience, various workshops were organised in association with ANNA UNIVERSITY. The CELL serves as a catalyst of the entrepreneurship ecosystem in the institution through its various interventions and initiatives like ED BAZAAR, a mega event organised to exhibit and sell products created by the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bmc.ac.in/ssr-agar/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is keenly interested on women empowerment by educating economically underprivileged girl students for the upliftment of the society. Hence the priority is given to the educationally and economically deprived students in admission. Further more Dyslexic students are admitted and special care is given for them. During University Examination, they are given extra time and if necessary scribes are also arranged. The scholarship Committee is identifying the needy students and enabling them be benefitted through Central, State Government, NGOs and Private Trust Scholarships. Each Department has book bank, through which the needy students are benefitted. The Placement and Career guidance cell is organising Free training camps Career Guidance Programmes which enables them to take part in job fair and find placements.

Provide the weblink of the institution

<http://bmc.ac.in/>

### 8.Future Plans of Actions for Next Academic Year

The Management is focusing on the Research activities by providing financial assistance through SEED MONEY to enhance collaborative research among the departments and to make initiative for inter institutional collaboration. The Placement and Career Guidance Cell will focus on Corporate Tie-ups whereas the Research and Development Cell will initiate signing up MOUs with Foreign Universities during the academic year 2020 2021. To strengthen the higher level learning among the students, Inhouse Training and support will be given for the faculty for using Hybrid Online Learning Management System and to prepare and post E-Resources. All the Departments have plans of action to organise International, National Conferences, Intercollegiate Cultural Events, Faculty

Development Programmes, Workshops, Industrial Visit and Field Trips. More number of ADD ON and Interdisciplinary Certificate Courses will be introduced to enhance the Employability and Entrepreneurial skills of the student community Incubate to Innovate. The ED CELL is planning to start up an Incubator to support and promote innovative and capable budding entrepreneurs. The Physical Education Department will be strengthened with some financial aid to make the students take part in National and International Sports Events. To protect the environment, the Environment Audit is initiated by the Management with the Team spirit of Student Council and Volunteers from the Members of Faculty.